

# Peer Review in Dutch VET

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# The Peer Reviews

What happened in the Netherlands until September 2011???

- 2 European Peer Reviews (during the project phase)
- 6 National Peer Reviews (w. adaptation of the procedure)
- 35 National Peer Reviews/audits (w. further adaptation of the procedure)
  - All in ROC Aventus → no national coordination

# Dissemination Strategy

- Dutch Association of VET Colleges
  - Contact with the coordinator
  - Presentation for Quality Managers in National Meeting
  - Information
- Dutch National Agency EQAVET
  - Personal contact and mail contact
  - Peer Review information and Guidelines on web site
- Dutch Controllers
  - Contact by telephone
  - Presentation for 10 controllers of different VET institutions

# Dissemination problems

- No coordinating body
- No support (expertise and money) for VET institutions
- Less urgency because of the intensive use of audits already

# Desired conditions

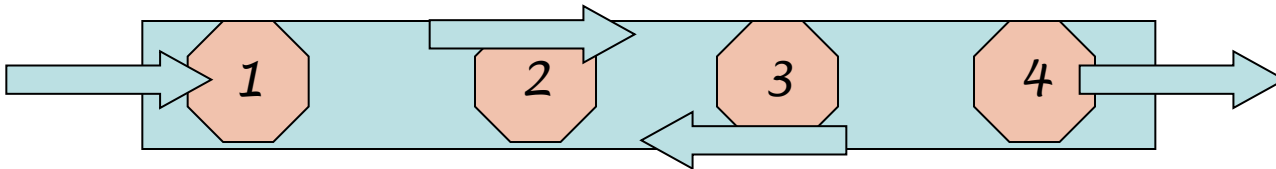
- Commitment
- Object for evaluation
- Adequate documentation (self report of source grid)
- Relation with the Quality approach

# Operationalisation

- How?
  - Decide what is the right indicator for the criterion
  - Decide how to observe/measure this
  - Decide which 'scores' are useful and which are not

# We use a normative model

- An example .... The intake of students
- Each process has 4 cycles:
  1. Input (Which measures have been taken?)
  2. Flexibility (Which measures have been taken?)
  3. Learning capacity (Which measures have been taken?)
  4. Output (Which measures have been taken?)



# The methodology

- All choices must have underlying arguments
- The Review must be reproducible
  - Keep the attachments, the work documents and the forms

# A useful Review for the organisation is ...

- ...relevant
- ...solid
- ...efficiently obtained

# Types of Peer Reviews

- Problem-finding Review
  - What is the problem?
  - Why is this a problem?
- Diagnostic Review
  - A judgement about the correctness of the diagnosis of a problem
- Design/blueprint Review
  - Will the design work? (problem-finding and diagnosis is already done)

# Further implementation activities

- Contacting and spreading the guidelines
  - Dutch Association of VET Colleges
  - Dutch National Agency EQAVET
  - Group Controllers of VET Colleges
  
  - Offering further assistance
  
  - And then ...